

To:	Superintendent, Principal, and Athletic Director
From:	Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner
Date:	- August 6, 2003
Subject:	2002-2003 Annual Report Forms Submission
School:	Ohio County High School

Enclosed please find a copy of Form T-65, <u>The 2002-2003 Annual Report Forms</u> <u>Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Executive Assistant Commissioner

DATE: July 1, 2003

RE: 2003 Title IX Forms Submission

		y High S		wed by			

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

GE 19 (Annual Verification)	17	T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2)	1	T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3)	1	T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4)	1	T-63 (Interscholastic Survey Results)

II. Status

A.		2002 - 2003 Forms are satisfactory and no further information or action is necessary at					
		this time.					
В.	- eda States	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.					
C.	a si kewa	The following forms were omitted and must be submitted by school representatives.					
D. 1	1	Other Recommendation and Comments:					
- 2.000 v	- 8. S S	 All calculations are correct and report appears to be in satisfactory 					
a de la ser	1998 - A.S.	order.					
		 It is suggested that the school have student representation on the 					
	iyin sul	Gender Equity Review Committee, and a Committee meeting be					
		held during the fall sports season, winter sports season and spring					
		sports season.					



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: J	uly	1,2	.003	
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Re: 2003 Title IX Forms Submission

School Ohib County High Reviewed by GARY W. LAWSON	
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From: Brigid L DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: 🕽	Uly	1,2003
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	the fall sports season, the write sports season, and me
L,,	 the school have success repaire committee should be held during Committee and a Dender Equity Committee should be held during the fall sports season, the winter sports season, and the spring sports season.

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APR 08 2083

2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The <u>Ohio County High School</u> High School, <u>Hartford</u>, Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Robert Asberry	1400 S. Main St. Hartford K	4 (270)274-3366	Athletic Director
John Stofer			Principal
Neil Grant	11		Teacher
Chaundra Young	11	14	Teacher
Misty Decker	11	14 A.	Teacher
Leich Ame Babady		16	Teacher
	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: $\frac{4}{2}/03$ $\frac{4}{3}/03$ $\frac{4}{4}/2/03$

Designated the following person(s) as the Title IX coordinator for the school/district:

Athletic Director 1400 S. Main St. Hartford, KY (270)274.3366 Title Address Phone Name

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

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Principal's Signature	$\overline{\Lambda}$	Date /			
X rover M. C.	tenty		and,	Pieper.	
Superintendent Signature		\$chool Boan	rd Chairpe	rsońs' Signatu	Ir

ure School Board Chairpersons' Signature (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	552	48	193	45.2
Row 2	BOYS	598	52	234	54.8
Row 3	Totals	1,150	100%	427	100%

Instructions:

*Number of 8^{th} grade students & below used in Column 4 calculations if applicable: ______

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Date: 4/4/03 **Principal's Signature**

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2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	85	3	31	
	Row 2	j.v.:	4	59	3	28	
	Row 3	frosh:	4	49	3	38	
	Row 4	total:	16	193	9	97	50.3%
BOYS	Row 5	varsity:	9	128	2	12	
	Row 6	j.v.:	3	65	1	4	
	Row 7	frosh:	2	41	Ó	Ò	
	Row 8	total:	14	234	3	16	6.8%

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature Date:

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KHSAA Form T2 Rev. 9/02 <u>2002-2003</u>

KHSAA Form T3 . Rev. 9/02

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	-	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	Yes-Girls Soccer		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		No

Principal's Signature: 03 Date:

KHSAA Form T4 Rev. 12/02

2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	85	44%
Row 2	j.v.:	4	59	30.6%
Row 3	frosh:	4	49	25.4%
Row 4	total:		193	-100%
Boys				
Row 5	varsity:	9	128	54.7%
Row 6	j.v.:	3	65	27.8%
Row 7	frosh:	2	41	17.5%
Row 8	total:		234	100%

 Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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	equipn	equipment and supplies	travel	vel	awa	awards	coaches' (to in	coaches' salaries (to include	facilities improvements	ities ements	publications (if snort-snecific)	tions (if pecific)
	· -		Rid by the Burd of Fduration	y the	⊻ \$9	\$ 100 each	supplem exter employ	supplemental and extended employment)	Rid by the Rud of Fluction	the the	Z	N/A
	m	E	B	E	B	Ĥ	é m	E	B	Ē	B	E
G basketball	10,000	10,000 21,038					1.19	19%				
B basketball	10,000	10,000 13,563					1,19	°/ab1				
G softball	3,000	3,000 6,653	43				1.08	8%				
B baseball	3,000	3,000 5364			-		1.08	8%				
G cross country	500	180					1.03	3%		and the second se		
B cross country	500	130					1.03	3%				
G golf	500	634		•			1,03	3%				
B golf	500	634					1.03	3%				
G soccer	2500	3630	-	-			1.08	%8		-		
B soccer	N/A	N/A	-				N/A	N/A				
G swimming	200	0					1.03	3%	-			1
B swimming	500	0					1.03	3%				

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

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6.0 Date: $\not\downarrow$

2002-2003 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

publications (if sport-specific) E) N/A à Board of Education Rid by the improvements E facilities $\boldsymbol{\omega}$ 6% 3% 3% 6% supplemental and 190 N/A 3% N/A N/A coaches' salaries 3% employment) ۲ì (to include extended N/A N/A 90 A/A Ş 3 Š තු Ś 5 æ \$ 100 cm/ $[\mathbf{x}]$ awards â Band of Education faid by the E travel g 27,837 4.917 50 605 320 N/A 320 N/A equipment and N/A 0 \simeq supplies 2,500 2,000 8 $\overline{50}$ N/A25 25 N/A N/Å 20 2 G (list sport) Teams G (list sport) B (list sport) G volleyball **B** wrestling B (football) G tennis B tennis G track B track

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

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m Ó Date:

KHSAA Form T36 REV, 10/02

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO m Internal Evaluat olumn.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			\checkmark
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			\checkmark
Scheduling of Games and Practice Time			\sim
Travel and Per Diem Allowances			\checkmark
Coaching			
Locker Rooms, Practice and Competitive Facilities			\checkmark
Medical and Training Facilities and Services			\checkmark
Publicity			\checkmark
Support Services			\sim
Athletic Scholarships			\sim
Tutoring			\checkmark
Housing and Dining Facilities and Services			\checkmark
Recruitment of Student Athletes			\checkmark

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2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Ohio County High School School Enrollment: 1,150 Date: 3/31/03 Completed By:

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1150 Number of Surveys 1004 Total Returned 9-12 Grades Surveyed

How Was The Survey Administered? Surveys were administered during 3rd black classes (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

54 Cross Country (Girls)
103 Cross Country (Boys)
46 Field Hockey (Girls)
248 Football (Boys)
102 Golf (Girls)
153 Golf (Boys)
18 Soccer (Girls)
38 Soccer (Boys)
97 Volleyball (Girls)
158 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

99 Basketball (Girls)
104 Basketball (Boys)
0 Gymnastics (Girls)
91 Indoor Track (Girls)
58 Indoor Track (Boys)
91 Swimming & Diving (Girls)
0 Swimming & Diving (Boys)
18 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

102 Baseball (Boys)
168 Fast Pitch Softball (Girls)
26 Slow Pitch Softball (Girls)
92 Tennis (Girls)
24 Tennis (Boys)
92 Track (Girls)
145 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport		Number of Students Interested In Participating
Wrestling Soccer (boys)	<u> </u>	
Volleyball (boys)		
	• • • • • • • • • • • • • • • • • • •	

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Soccer (boys)	13	<u>Number</u>
		·

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

<u>Sport</u>		<u>Number</u>
Basketball	9	
Basketball Soccer	22	
· · · · · · · · · · · · · · · · · · ·		
	•	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
<u>Soccer (boys)</u>	12
Gymnastics	16
<u>Soccer (boys)</u> <u>Gymnastics</u> <u>Cheer leading</u>	
)	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
97 I prefer other a /58 I don't have ti 23 The practice s /2 The sport I lik /43 It's too expense	ctivities such as band, chorus, etc. me chedules and game times are inconvenient e isn't offered
Iprefer to part Working Other	icipate in club of inframural sports

Student Suggestions to encourage participation

the

Games

Practice

21g

players

during School

during school

Principal's Signature

Summary Page No. 3

identified as items for correction. This form shall be typed. (status report) is needed for all areas identified previously as items for correction as well as all are

with schedulin's all girls basketball games on Saturday.		
is improving every year. The Fall 2003 time table did not accurately show the difficulty	~	
"The "Prime-time play correctio is not equal at this time, but		
Spring 2004	Build a new softball field	Equal playing facilities for softball
* Fall 2003	Schedule girls basketball games on Saturday	"Prime-time" play for girls basketball
TIME TABLE FOR CORR	SUGGESTED CHANGE	ITEM FOR CORRECTION

School Year: 2002 - 2003 School Name: (Principal's Signatures Date: <u>6/20/03</u> Ohio DUNTY Lofk m High 843



this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implement